

Parent's Guide to Read-Aloud Books



Children are never too young or too old to have books read aloud to them. We recommend that parents begin reading to children as soon as possible. Reading aloud to children stimulates their enthusiasm for reading, their emotional development, their imagination and their language development. Even wordless picture books are important to share with children, because children are able to interpret the pictures and develop a sense of self-esteem and accomplishment.

There are many excellent picture books being published every year. Below is a short list of selected high quality picture books to share with children, birth to five years old. We have also included a list of books that are designed to help parents choose other quality books to share with their children. Fiction titles are shelved alphabetically by the author's last name. Non-fiction books can be found by their Dewey Decimal Number.

Take the time to read to your children - the rewards are endless. Enjoy!

Picture Books

Author:

Barton
Brown
Bunting
Carle
Christelow
Ehlert
Fox
Freeman
Henkes
Henkes
Keats
Martin

Title:

My Very First Mother Goose
The Three Bears
Goodnight Moon
Flower Garden
The Very Hungry Caterpillar
Five Little Monkeys Jumping on the Bed
Color Farm
Time for Bed
Corduroy
Kitten's First Full Moon
Owen
The Snowy Day
Brown Bear, Brown Bear, What Do You See?

Martin	Chicka Chicka Boom Boom
Sheppard	Splash, Splash
Siomades	The Itsy Bitsy Spider
Tafari	Spots, Feathers, and Curly Tails
Van Fleet	One Yellow Lion
Van Laan	The Big Fat Worm
Walsh	Mouse Paint
Wood	The Napping House

Parent Place

<u>Author:</u>	<u>Title:</u>	<u>Call Number</u>
Bauer	Leading Kids to Books through Puppets	027.625 BAU
Collins	Tell Me a Story: Creating Bedtime Tales Your Children Will Dream On	808.068 COL
DeSalvo	Beginning with Books	027.625 DES
Gillespie	Best Books for Children: Preschool through Grade 6	011.62 BES 1998
Hearne	Choosing Books for Children: a Commonsense Guide	011.62 HEA 1999
Trelease	The Read Aloud Handbook	372.6 TRE 2001